



**RAMAIAH
UNIVERSITY**
OF APPLIED SCIENCES

Programme Specifications

Master of Arts in Public Policy

School of Social Sciences

Batch 2024 Onwards

University's Vision, Mission and Objectives

The M. S. Ramaiah University of Applied Sciences (MSRUAS) will focus on student-centric professional education and motivates its staff and students to contribute significantly to the growth of technology, science, economy and society through their imaginative, creative and innovative pursuits. Hence, the University has articulated the following vision and objectives.

Vision

MSRUAS aspires to be the premier university of choice in Asia for student centric professional education and services with a strong focus on applied research whilst maintaining the highest academic and ethical standards in a creative and innovative environment

Mission

Our purpose is the creation and dissemination of knowledge. We are committed to creativity, innovation and excellence in our teaching and research. We value integrity, quality and teamwork in all our endeavors. We inspire critical thinking, personal development and a passion for lifelong learning. We serve the technical, scientific and economic needs of our Society.

Objectives

1. To disseminate knowledge and skills through instructions, teaching, training, seminars, workshops and symposia in Engineering and Technology, Art and Design, Management and Commerce, Health and Allied Sciences, Physical and Life Sciences, Arts, Humanities and Social Sciences to equip students and scholars to meet the needs of industries, business and society
2. To generate knowledge through research in Engineering and Technology, Art and Design, Management and Commerce, Health and Allied Sciences, Physical and Life Sciences, Arts, Humanities and Social Sciences to meet the challenges that arise in industry, business and society
3. To promote health, human well-being and provide holistic healthcare
4. To provide technical and scientific solutions to real life problems posed by industry, business and society in Engineering and Technology, Art and Design, Management and Commerce, Health and Allied Sciences, Physical and Life Sciences, Arts, Humanities and Social Sciences
5. To instill the spirit of entrepreneurship in our youth to help create more career opportunities in the society by incubating and nurturing technology product ideas and supporting technology backed business
6. To identify and nurture leadership skills in students and help in the development of our future leaders to enrich the society we live in
7. To develop partnership with universities, industries, businesses, research establishments, NGOs, international organizations, governmental organizations in India and abroad to enrich the experiences of faculties and students through research and developmental programmes


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Programme Specifications: MA in Public Policy

Faculty	School of Social Sciences
Department	Public Policy
Programme Code	103
Programme Name	MA in Public Policy
Pro Vice Chancellore/Dean of the Faculty	Shri Gurucharan Gollerkeri
Head of the Department	Dr Aradhana S Talwar

1. **Title of the Award:** Master of Arts in Public Policy
2. **Mode of Study:** Full-Time
3. **Awarding Institution /Body:** M. S. Ramaiah University of Applied Sciences, Bengaluru
4. **Joint Award:** Not Applicable
5. **Teaching Institution:** School of Social Sciences, M. S. Ramaiah University of Applied Sciences, Bengaluru
6. **Date of Programme Specifications:** December 2023
7. **Date of Programme Approval by the Academic Council of MSRUAS:** 11 December 2023
8. **Next Review Date:** December 2026
9. **Programme Approving Regulating Body and Date of Approval:** Karnataka State Higher Education Council (KSHEC), Bengaluru, Government of Karnataka, 18-October-2019.
10. **Programme Accredited Body and Date of Accreditation:** Not Applicable
11. **Grade Awarded by the Accreditation Body:** Not Applicable
12. **Programme Accreditation Validity:** Not Applicable
13. **Programme Benchmark:** Not Applicable
14. **Rationale for the Programme**

Master of Arts in Public Policy (MA in Public Policy) is a field of study that focuses on public affairs with a shared interest in making public institutions work. The programme aims to prepare students to become critical and analytical thinkers who can develop effective and equitable solutions to public policy and governance challenges. Further, the programme will help students learn about the ideas, mechanisms and practices of public policy as well as the nature, quality and legitimacy of the institutions and practices of governance. Public Policy studies executive decisions and processes evaluate outcomes that aim to achieve collective purposes and provide solutions to problems.

The emergence of the knowledge economy, there are several problems and challenges faced by people from all walks of life. There is an increasing demand for Public Policy graduates in the

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Public sector, research organizations, non-profit organizations, consulting firms, international organizations, and the government. Qualified graduates in public policy can work in wide areas of human activities like industries, schools, colleges, health, and research sectors. M.A. in Public Policy program has been created to meet the objectives of access and enhance quality in higher education. The curriculum is outcome based, and it imbibes required theoretical concepts and practical skills in the domain. By undergoing this programme, students develop application-oriented learning skills, critical, analytical thinking and problem-solving abilities for a smooth transition from academic to real-life work environment. Students are trained in communication skills and interdisciplinary topics to enhance their scope.

The above-mentioned features of the program, advanced teaching and learning resources, and experience of the faculty/ school members with their strong connections with industry and business organizations makes this programme unique. The outcome-based curriculum helps students to develop critical thinking abilities and imbibe relevant practical skills for a smooth transition from academics to real-life work environments. Opportunities are provided for the students to do their internship in India or abroad depending on their preferences.

The programme provides strong foundation in basic concepts, followed by comprehensive understanding of public policy, political science, economics, sociology, data sciences, research methodology and law and legal systems. Emphasis is laid on inter-disciplinary and applied teaching and learning. Students are trained to develop life-long skills to understand, analyse, and develop solutions for challenging technological problems.

15. Programme Mission

The program's purpose is to create knowledgeable human resources to work in Private and Public sector organizations. With further progression in education, graduates should be able to undertake policy engagements and become independent professional practitioners and policy experts.

16. Graduate Attributes (GAs)

GA-1. Knowledge of public policy: Ability to apply the knowledge of public policy and allied domains to complex societal problems.

GA-2. Problem Analysis: Ability to analyse public policy problems and arrive at meaningful interpretations.

GA-3. Design and Development of Solutions: Ability to design a public policy system and processes to meet desired needs considering political, public health and safety, and the cultural, societal, and environmental considerations.

GA-4. Conduct Investigations of Complex Problems: Ability to understand and solve complex policy problems by conducting exploratory studies and investigations.

GA-5. Modern Tool Usage: Ability to apply appropriate tools and techniques and

understand utilization of resources appropriately to complex public policy activities/issues.

GA-6. Technology and Society: Ability to understand the effect of technological solutions on legal, cultural, social, political and public health and safety aspects.

GA-7. Environment and Sustainability: Ability to develop sustainable solutions and understand their effect on society and environment.

GA-8. Ethics: Ability to apply ethical principles to public policy practices and professional responsibilities.

GA-9. Individual and Teamwork: Ability to work as a member of a team, to plan and to integrate knowledge of various policy related disciplines and to lead teams in multidisciplinary settings.

GA-10. Communication: Ability to make effective oral presentations and communicate technical ideas to a broad audience using written and oral means

GA-11. Project Management and Finance: Ability to lead and manage multidisciplinary teams by applying public policy concepts and theories.

GA-12. Life-long learning: Ability to adapt to the changes and advancements in socio-technology and engage in independent and life-long learning.

17. Programme Outcomes (POs)

MA in Public Policy postgraduate will be able to:

PO-1. Apply the knowledge of political science, sociology, economics, psychology, and data sciences /statistics specialization to the solution of complex societal problems.

PO-2. Identify problems by closely examining the situations around them and think holistically about the phenomena and generate viable solutions to these problems. Exhibit the skill of critical thinking and understand scientific texts and place scientific statements and themes in contexts and evaluate them in terms of generic conventions.

PO-3. Demonstrate the ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, in a clear and concise manner in group settings. Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies.

PO-4. Infer scientific literature, build a sense of enquiry and be able to formulate, test, analyze, interpret, and establish hypothesis and research questions; and identify and consult relevant sources to find answers.

PO-5. Create new conceptual, theoretical, methodological innovations that integrate and

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transcend beyond discipline-specific approaches to address a common problem.

PO-6. Perform independently and collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields. Execute interpersonal relationships, self-motivation and adaptability skills and commitment to professional ethics.

PO-7. Demonstrate empathetic social concerns and equity centered national development and act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PO-8. Analyze the impact of the scientific solutions in societal and environmental contexts for sustainable development.

PO-9. Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes.

18. Programme Goal

The Master of Arts in Public Policy will prepare students to become critical and analytical thinkers who can develop effective and equitable solutions to public policy and governance challenges. The programme will help students learn about the ideas, mechanisms and practices of public policy as well as the nature, quality and legitimacy of the institutions and practices of governance. The programme goal is to produce postgraduates having critical, analytical and problem-solving skills, and ability to think independently, and to pursue a career in Public Policy.

19. Program Educational Objectives (PEOs)

The objectives of the MA in Public Policy Program, the postgraduate will be able to:

PEO-1. Create a community of informed purveyors of knowledge geared towards academic excellence and increase the knowledge base and skill sets aimed at enhancing their professional competence.

PEO-2. Promote innovation and research by instilling a sense of independent and critical thinking with sensitivity to social needs.

PEO-3. Inculcate strong human values and social, interpersonal and leadership skills required for professional success in evolving global professional environments.

20. Programme Specific Outcomes (PSOs)

At the end of the MA in Public Policy Program, the postgraduate will be able to:

PSO-1. Apply the knowledge of public policy to develop innovative and inclusive understanding to real-world issues.

PSO-2. Acquire the skills necessary to think critically and communicate effectively about

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public policy and allied domains.

PSO-3. Demonstrate the understanding of life-long learning and leadership qualities through professional development and strive for the betterment of organization, environment, and society.

21. Programme Structure:

Semester 1						
Sl. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	MAC520A	Policy Analysis and Process	3	1	4	100
2	MAC521A	Political Economy Perspectives on Development: State, Market and Society	3	1	4	100
3	MAC522A	Public Policy, Law and Governance	3	1	4	100
4	MAC523A	Society and Public Policy	3	1	4	100
5	MAC512A	International Relations: Key Concepts and Theories	3	1	4	100
6	MAC524A	Research Methodology	3	1	4	
Total			18	6	24	600
Total number of contact hours per week			24			
Semester 2						
Sl. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	MAC515A	Geopolitics and Security Studies	3	1	4	100
2	MAC525A	Quantitative Methods and Data Analytics	3	1	4	100
3	MAC526A	Public Financial Management	3	1	4	100
4	MAC527A	Reflective and Creative Practice for Social Change	3	1	4	100
5	MAC528A	Development Theories, Sustainable Development and Public Policy	3	1	4	100
6	MAC529A	Globalization and Livelihoods	3	1	4	100
Total			18	6	24	600
Total number of contact hours per week			24			

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Programme Specifications, MA in Public Policy

Semester 3						
Sl. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	MAC530A	Peace and Conflict Resolution	3	1	4	100
2	MAC531A	Public Policy, Rural Development and Agriculture	3	1	4	100
3	MAC532A	Aid and Poverty: The Political Economy of International Development Assistance	3	1	4	100
4	MAC533A	Climate Change and Development: Competing in the Green Economy	3	1	4	100
5	MAC534A	Public Policy and Urban Governance	3	1	4	100
6	MAC535A	Policy Engagement and Communication in Public Policy	3	1	4	100
Total			18	6	24	600
Total number of contact hours per week			24			

Semester 4						
Sl. No.	Code	Course Title	Theory (h/W/S)	Tutorials (h/W/S)	Total Credits	Max. Marks
1	21MAPP212A	Dissertation/Research Project			20	100
Total					20	100
Total number of contact hours per week			20			

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22. Teaching and Learning Methods

1. Face to Face Lectures using Audio-Visuals
2. Workshops, Group Discussions, Debates, Presentations
3. Demonstrations
4. Guest Lectures
5. Field work/Workshop
6. Industry Visit
7. Seminars
8. Group Exercises
9. Projects

23. Assessment and Grading

23.1. Components of Grading

There shall be two components of grading in the assessment of each course:

Component 1, Continuous Evaluation (CE): This component involves four subcomponents (SC1, SC2, etc.) of learning assessment. The assessment of the subcomponents of CE is conducted during the semester at regular intervals. This subcomponent represents the formative assessment of students' learning.

Component 2, Semester-end Examination (SEE): This component represents the summative assessment carried out in the form an examination conducted at the end of the semester.

Marks obtained CE and SEE components have equal weightage (CE: 60% and SEE: 40%) in determining the final marks obtained by a student in a Course.

The complete details of Grading are given in the Academic Regulations.

23.2. Continuous Evaluation Policies

Continuous evaluation depends on the type of course.

CE components may have a mix of

- a) Term Test
- b) Quiz
- c) Problem Solving
- d) Field Assignment
- e) Open Book Test
- f) Reports
- g) Case Study
- h) Group Task
- i) Any other

Course leaders to declare the assessment components before the commencement of the session and get approval from HoD and Dean


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24. Minor Programme

Not Applicable

25. Student Support for Learning

1. Course Notes
2. Reference Books in the Library
3. Magazines and Journals
4. Internet Facility
5. Computing Facility
6. Laboratory Facility
7. Workshop Facility
8. Staff Support
9. Lounges for Discussions
10. Any other support that enhances their learning

26. Quality Control Measures

1. Review of Course Notes
2. Review of Question Papers and Assignment Questions
3. Student Feedback
4. Moderation of Assessed Work
5. Opportunities for students to see their assessed work
6. Review by external examiners and external examiners reports
7. Staff Student Consultative Committee meetings
8. Student Exit Feedback
9. Subject Assessment Board (SAB)
10. Programme Assessment Board (PAB)

27. Programme Map (Course-PO-PSO Map)

Se m.	Course Title	P O -1	PO -2	P O -3	P O -4	PO -5	P O -6	P O -7	P O -8	PO -9	PS O-1	PS O-2	PS O-3
1	Policy Analysis and Process	3	3	2	3	2	1	3	2	3	3	3	2
1	Political Economy Perspectives on Development: State, Market and Society	3	2	2	3	1	2	3	3	3	3	2	3
1	Public Policy, Law and Governance	3	1	3	1	3	2	3	2	3	1	3	2
1	Society and Public Policy	3	3	3	3	2	3	3	1	3	3	3	2
1	International Relations: Key Concepts and Theories	3	2	3	1	3	3	3	2	3	3	3	2
1	Research Methodology	2	3	3	3	2	3	1	3	2	1	3	3
2	Geopolitics and Security Studies	3	3	3	1	2	1	3	3	3	3	3	2
2	Quantitative Methods and Data Analytics	2	3	1	3	3	2	3	2	3	1	3	3
2	Public Financial Management	3	1	2	2	3	1	3	2	3	3	3	2
2	Reflective and Creative	3	3	3	1	2	3	3	3	3	3	3	3

	Practice for Social Change												
2	Development Theories, Sustainable Development and Public Policy	3	3	3	1	3	3	3	3	3	3	3	3
2	Globalization and Livelihoods	2	2	3	3	3	2	3	3	3	3	2	3
3	Peace and Conflict Resolution	3	3	3	2	3	3	3	3	3	3	3	3
3	Public Policy, Rural Development and Agriculture	3	3	2	2	3	3	3	3	3	3	3	3
3	Aid and Poverty: The Political Economy of International Development Assistance	3	3	3	2	3	3	3	3	3	3	3	3
3	Climate Change and Development: Competing in the Green Economy	3	3	3	3	3	3	3	3	3	3	3	3
3	Public Policy and Urban Governance	2	3	3	3	3	3	3	3	3	3	3	3
3	Policy Engagement and Communication in Public Policy	1	3	3	3	1	3	3	2	3	1	3	3
4	Dissertation	3	3	3	3	3	3	3	3	3	3	3	3
		3: Very Strong, 2: Strong Contribution, 1: Moderate Contribution											

28. Co-curricular Activities

Students are encouraged to take part in co-curricular activities like seminars, conferences, symposia, paper writing, attending industry exhibitions, project competitions and related activities for enhancing their knowledge and networking.

29. Cultural and Literary Activities

Annual cultural festivals are held to showcase the creative talents in students. They are involved in planning and organizing the activities.

30. Sports and Athletics

Students are encouraged to take part in sports and athletic events regularly. Annual sports meet will be held to demonstrate sportsmanship and competitive spirit.

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Course Specifications

Semester I

Policy Analysis and Process

Course Title	Policy Analysis and Process
Course Code	MAC520A
Course Type	
Department	Public Policy
Faculty	School of Social Sciences

1. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

2. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

CO-1. Understand the concepts and theories relevant to public policy

CO-2. Comprehend the concepts and theories in the context of current issues

CO-3. Critically understand and review policy documents, policy processes etc.

CO-4. Analyze the various stages of policy process

3. Course Contents

A) Concepts and Theories:

Unit 1: Historical and Structural Contexts of Public Policy Making

- Introduction to Public Policy
- Attributes, Definitions and Relevance of Public Policy
- Policy Inputs, Outputs and Outcomes
- Typologies
- Policy Cycle
- Bardach's Eightfold Path to Problem Solving and Policy Analysis: Constraints on

Policy Making

Unit 2: Problem Emergence

- Identification of Issue
- Framing of Problem
- Problem of Definition and Assembling of Evidence
- Writing a Problem Statement
- Policy Problems as Market and Governmental Failure
- Distributional and other Goals

Unit 3: Agenda Setting

- Brewer's Initiation
- Identification of the Problem Context
- Communication of Problem
- Focussing Events
- The Policy Agenda: Public Agenda vs Institutional Agenda
- Kingdon's Window of Opportunity Model
- Policy Communities
- Pluralism vs Elitism
- Rational Model

Unit 4: Policy Formulation

- Determination of goals and objectives
- Constructing Alternatives and Selecting Criteria
- Analysis and Authorization
- Prediction of outputs, outcomes and consequences
- Criteria Alternatives Matrix and other models
- Selection of Policy choice and confronting trade-offs
- Use of design thinking in evaluation of policy alternatives
- Insights from behavioral economics

Unit 5: Techniques and Models of Policy Implementation

- Top-down approach to implementation
- The implementation game. Bottom-up approach
- Street level bureaucrats, Challenges involved, Conditions for Successful

Implementation

- Role of various agencies and institutions in policy implementation
- Incremental Model
- Public Sector Strategic Planning. Dimensions of Policy Implementation

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Unit 6: Policy Review and Evaluation

- Policy Impact, Evaluation and Change
- Criteria for Evaluation
- Types and methods of evaluation, Cost Benefit Analysis, Management by Objectives (MBO), Operations Research, Programme Evaluation and Review Technique (PERT) & Critical path Method (CPM)

B)Introduction to Public Affairs- India and the World

Unit 7: The Public and its problems

- Understanding of processes of knowledge creation and contestation within public affairs
- Understanding of techniques of research and enquiry and their application to the study of public affairs
- The Constitution and Federalism
- The three branches of Government – Roles, Separation of Powers, Checks and Balances, and practice
- Local Government – Rural and Urban Local Bodies
- Rule of Law
- Functioning of Parliamentary and Legislative Committees – Public Accounts Committee, Estimates Committee etc.

Essential Readings:

- Kraft, M. E. & Furlong, S. R. (2019). Public policy: Politics, analysis, and alternatives. Seventh edition. Sage and CQ Press
- Weimer, D. L. & Vining, A. R. (2017). Policy analysis: Concepts and practice. Sixth edition. Routledge
- Dente, B. (2014). Understanding policy decisions. First edition. Springer
- Birkland, T. A. (2019). An introduction to the policy process: Theories, concepts and models of public policy making. Fifth edition. Routledge

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Political Economy Perspectives on Development: State, Market and Society

Course Title	Political Economy Perspectives on Development: State, Market and Society
Course Code	MAC521A
Course Type	Core Course
Department	Public Policy
Faculty	School of Social Sciences

4. Course Size and Credits:

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Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

5. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1.** Learn and understand the development objectives of an economy and key development theories
- CO-2.** Understand the conceptual and measurement issues related to poverty, inequality and growth
- CO-3.** Understand the strategies for Sustainable Development
- CO-4.** Understand the inter-linkages of population, employment, and trade with economic development
- CO-5.** Understand approaches of financing development

6. Course Contents

Unit 1: Economic Development: Meaning & present discourse

- Meaning and definition of development
- Specification of development indicators
- Growth- Inequality- Poverty debate: Economic Efficiency Versus Social Justice,
- Inclusive Growth: Top Down versus Bottom-Up approach
- Economic growth versus economics development: Conceptual issues about the relationship between growth and development- Human development index, its alternative forms and critique.

Unit 2: The development of development economics and current models of (under) development

- Key theories of Economic Growth and Development: Big push theory, balanced and unbalanced growth theory, Critical Minimum efforts theory, Harrod-Domer model of economic growth, Solow model of economic growth, Endogenous growth models

Unit 3: Poverty and inequality

- Concepts and measurement--growth-with-equity strategies
- Growth, Poverty, and Income Distribution Poverty - Conceptual Issues: Measurement; Functional Effects;
- Inequality: Conceptual Issue and Measurement Issues: income inequality, wage

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inequality. Piketty's hypothesis and recent controversies. Kuznets' inverted-U hypothesis: inequality as a constraint to growth; basics of Galore Zeira model.

Unit 4: Sustainable development

- Development and Environment, Green GDP
- United Nations Sustainable Development Goals (UNSDGs)

Unit 5: Population and Development

- Population Growth and Economic Development, Malthus theory, Demographic Dividend

Unit 6: Education, Employment and Migration

- Ranis-Fei-Harris-Todaro model of Rural-urban migration and their critiques;
- Labour Market: Informal Sector- Importance, Nature of employment, Linkages with Formal Sector

Unit 7: Trade and Development

- India's Trade Policies: Export promotion, Special Economic Zones, UNCTAD
- Foreign Direct Investments and Foreign Institutional Investments

Unit 8. Financing Development

- Role of market and the Government, financing SDGs

References:

1. Michael Todaro and Stephen Smith (2020), Economic Development, Pearson Publisher.
2. Debraj Ray (1998). Development Economics, Princeton University Press
3. Gregory Mankiw (2022). Principles of Macro Economics, Cengage India
4. United Nations Sustainable Development Goals (SDGs)
5. UNSDG-India: Sustainable Development Goals | United Nations in India
6. Sustainable Development Report:
s3.amazonaws.com/sustainabledevelopment.report/2025/sustainable-development-report-2025.pdf
7. NITI Aayog: An Overview of SDGs

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Public Policy, Law and Governance

Course Title	Public Policy, Law and Governance
Course Code	MAC522A
Course Type	
Department	Public Policy
Faculty	School of Social Sciences

7. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

8. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1. Learn and understand similarities and differences between legal arrangements at various levels of governance and their impact on policy
- CO-2. Identify, synthesize, analyze and evaluate primary and secondary sources of law pertaining to public policy and be aware of the specifics of legal processes and reasoning
- CO-3. Understand and apply basic features of legal reasoning and legal research, as relevant to public policy

9. Course Contents

Unit 1: Constitutional Law

- Features of the Constitution
- Fundamental Rights / Duties
- Directive Principles of State Policy
- Federal Polity
- Amendments to the Constitution

Unit 2: Administrative Law and the Regulatory State

- Parliamentary Democracy and the Law-making Process
- Role of Executive, Legislature and Judiciary
- Judicial Review of Executive Action, Judicial Activism, PIL
- Administrative Discretion and Tribunals
- Role of Regulatory Bodies in furthering Public Policy – RBI, TRAI, SEBI, IRDA

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- Competition Commission

Unit 3: Typologies of Public Policies and Law

- Approaches to Law-making
- Environment and Law, Social Movements and Law
- Civil Rights, Privacy, Censorship, Laws relating to Reproduction, Surrogacy and LGBT

Unit 4: International Humanitarian Law and Treaties

- Principles of Natural Justice
- CEDAW, UNHCR (Genocide, Refugees)
- UDHR, ICCPR, ICESCR, ICJ
- WTO and its Agreements – TRIPS, TRIMS, AoA and GATS

Essential Readings:

- Constitutional Law of India, Seervai, HM
- Constitutional Law of India, Pandey JN, Srivastava, Surendra Sahai
- Introduction to the Constitution of India, DD Basu
- The Constitution of India-Its Salient Features, RK Sircar
- HeinOnline Some Aspects of the Indian Constitution, Sri Ram Sharma, The Indian Journal of Political Science, Vol 10, No. 3, (1949), pp.19-31, Jstor

Society and Public Policy

Course Title	Society and Public Policy
Course Code	MAC523A
Course Type	
Department	Public Policy
Faculty	School of Social Sciences

10. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15

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Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

11. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1. Understand and critically evaluate the societal factors that influence the development, implementation, and impact of public policies
- CO-2. Identify and assess the impact of social inequalities on public policies and propose strategies to address these disparities
- CO-3. Evaluate the role of social movements in shaping public policy, considering both historical and contemporary examples
- CO-4. Recognize and analyze how cultural dynamics influence policy formulation and implementation, particularly in multicultural contexts
- CO-5. Understand the complexities of global policy dynamics and critically assess the role of international actors in shaping policy agendas

12. Course Contents

Unit 1: Foundations of Society and Public Policy

Overview of major sociological theories (e.g., Structural Functionalism, Conflict Theory, Symbolic Interactionism)

- Classical works by sociological theorists such as Emile Durkheim, Max Weber, and Karl Marx. Analyze their contributions to understanding societal structures and their implications for policy.
- Introduction to key concepts in public policy (e.g., policy cycle, agenda setting, policy evaluation)
- Exploration of the reciprocal relationship between society and public policy through the lenses of social contract theory and governance theories.

Unit 2: Social Inequality and Policy Implications

- Examination of social stratification and its impact on policy outcomes
- Critical perspectives on social stratification, including intersectionality theory. Discuss how multiple dimensions of identity (race, gender, class) intersect to produce unique forms of inequality.
- Analysis of the role of public policies in perpetuating or mitigating social inequalities

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using the lenses of distributive justice theories (e.g., Rawlsian justice, capabilities approach, libertarian theories)

- Case studies on policies addressing issues like poverty, education, and healthcare

Unit 3: Social Movements and Policy Change

- Understanding the role of social movements in shaping public policy
- Nuances of resource mobilization theory, political process theory, and frame analysis
- Analysis of successful and unsuccessful social movements and their policy implications
- The impact of advocacy groups on the policy agenda

Unit 4: Public Policy and Cultural Dynamics

- Exploration of how cultural factors influence policy formulation and implementation
- Case studies on the intersection of culture and policy in areas such as immigration, language, and cultural heritage
- Examining the challenges and opportunities of multicultural policymaking

Unit 5: Society in a Globalized World: Policy Challenges and Opportunities

- Exploration of the impact of globalization on societal structures and norms
- Analysis of how global interconnectedness shapes and challenges traditional policy frameworks
- Examination of the role of international collaboration in addressing global societal challenges

Essential readings:

1. Lakshminarayanan, S. (2011). Role of government in public health: Current scenario in India and future scope. *Journal of Family and Community Medicine*, 18(1), 26.
2. World Health Organization. (2016). *Strategizing national health in the 21st century: a handbook*. World Health Organization. <https://apps.who.int/iris/handle/10665/250221>
3. COLLINS, P. H. (2019). *Intersectionality as Critical Social Theory*. Duke University Press. <https://doi.org/10.2307/j.ctv11hpkdj>
4. LÓPEZ NANCY, GADSDEN VIVIANL, editors. *HEALTH INEQUITIES, SOCIAL DETERMINANTS, AND INTERSECTIONALITY*. In: National Academy of Medicine; Alexander C, Murry VMB, Bogard K, editors. *Perspectives on Health Equity and Social Determinants of Health*. Washington (DC): National Academies Press (US); 2017. 1. Available from: <https://www.ncbi.nlm.nih.gov/books/NBK595256/>
5. Ramani, K. V., & Mavalankar, D. (2006). Health system in India: opportunities and challenges for improvements. *Journal of health organization and management*

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Course: International Relations: Key Concepts and Theories

Course Title	International Relations: Key Concepts and Theories
Course Code	MAC512A

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Course Type	
Department	Public Policy
Faculty	School of Social Sciences

1. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

2. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1.** To comprehend the meaning, scope and significance of International Relations
- CO-2.** To understand the evolution of International Relations
- CO-3.** To analyze in detail the theories of International Relations
- CO-4.** To understand foreign policy and its various aspects

3.Course Contents

Unit 1: International Relations and Public Policy

- Meaning, Evolution and Importance of IR in Public Policy
- Continuity and Changes in IR: Key Concepts (State, Power, Security, National Interest, Sovereignty, Justice, Geopolitics, Diplomacy and Foreign Policy, Globalization, Internationalism, Non-State Actors)

Unit 2: Context of International Relations

- Ancient to Age of Imperialism
- IR in 20th century-World War I, World War II, Cold War
- IR in Contemporary Times (1990-till present)

Unit 3:Theories of International Relations- I

- Mainstream Perspective-Realism
- Mainstream Perspective-Liberalism

Unit 4: Theories of International Relations-II

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- Critical Perspective of IR-Constructivism, Post-Structuralism, Marxism, Critical Theory, Feminism, Post-colonialism, Green Politics

Section 2

Unit 5: Foreign Policy: Meaning, State and Foreign Policy (Models and Implementation of Foreign Policy)

- Foreign Policy: Meaning, Determinants
- State Type and Foreign Policy: Great, Middle and Small Powers
- Models of Foreign Policy: Rational Actor, Bureaucratic Politics, Organizational Process, Inter-branch Politics and Political Process Models
- Implementation of Foreign Policy: Decision Making and Implementation
- Case Studies: Foreign Policy of India, US, Russia, China, UK

Unit 6: Non-State Actors and Foreign Policy

- Non-State Actors and Foreign Policy Goals: Diaspora, Ethnicity and Terrorism
- Emerging Role of NGOs and Think Tanks in Foreign Policy

Unit 7: Media, Public Opinion and Foreign Policy

- Media and Foreign Policy
- Public Opinion and Foreign Policy

Unit 8: Globalization and Foreign Policy

- Technology and Foreign Policy
- Non-traditional security issues and foreign policy: environmental issues, human rights, humanitarian efforts and development in foreign policy

Essential Readings:

- Jackson, R., Sørensen, G., & Møller, J. (2019). Introduction to international relations: theories and approaches. Oxford University Press, USA.
- Baylis, J. (2020). The globalization of world politics: An introduction to international relations. Oxford University Press, USA.
- Heywood, A. (2014). Global politics. Macmillan International Higher Education.
- Goldstein, J. S., Pevehouse, J. C., & Sernau, S. (2008). Principles of international relations. Pearson Longman.
- Waltz, Kenneth (1959), Man, the State and War: A Theoretical Analysis, Columbia University Press, USA
- Diamond, Jared M (1999), Guns, Germs and Steel: The Fates of Human Societies, W.W.Norton, New York
- Jervis, Robert (1976), Perception and Misperception in International Politics, Princeton University Press, USA
- Waltz, Kenneth (2010), Theory of International Politics, Waveland University Press, USA
- Mearsheimer, John (2003), The Tragedy of Great Power Politics, W.W.Norton, New York
- Kissinger, Henry (1979), The White House Years and Years of Upheaval, Little Brown & Co, USA
- Polanyi, Karl (2001), The Great Transformation: The Political and Economic Origins of Our Time, Beacon Press
- Bajpai, Kanti & Harsh Pant (eds) (2013), India's National Security: A Reader, Oxford University Press, UK

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- Jaishankar, S (2020), The India Way: Strategies for an Uncertain World, HarperCollins, India
- Baru, Sanjaya. (2009). The Influence of Business and Media on Indian Foreign Policy. India Review. 8. 266-285. 10.1080/14736480903116792.

Research Methodology

Course Title	Research Methodology
Course Code	MAC524A
Course Type	
Department	Public Policy
Faculty	School of Social Sciences

13. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

14. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1.** Recognize the philosophical bases of research
- CO-2.** Understand the use of research methods within a public policy context.
- CO-3.** Develop an understanding of basic quantitative and qualitative research.
- CO-4.** Develop skills in applying research methods for different policy contexts and data types and subject the data to analysis and evaluation.

15. Course Contents

Unit 1: Introduction to Social Research

- Basic concepts: definition, meaning, objectives and significance of social research

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- The scientific inquiry in social sciences, stages in research
- Types of research: Descriptive vs. Analytical, Applied vs. Fundamental, Quantitative vs. Qualitative, Conceptual vs. Empirical, Participatory

Unit 2: Research Planning and Design

- Identifying and defining research problems – planning of research
- Inductive and deductive research
- Hypothesis – Meaning and Characteristics & Testing
- Literature reviews
- Problems of objectivity in research
- Value neutrality and reflexivity
- Practical exercise: based on literature review for continuous evaluation

Unit 3: Methods and Methodologies of Data Collection

- Introduction to methods
- Types of data: primary vs secondary data
- Qualitative methods: interview, observation, case study, ethnography, life history, Focus Group Discussion (FGD)
- Quantitative methods: Survey, questionnaire
- Mixed-method approaches
- Triangulation of data

Unit 4: Data Processing and Analysis

- Qualitative: Thematic and narrative analysis, familiarization with qualitative data analysis tools and software
- Quantitative: descriptive statistics (mean, median, mode, standard deviation), Inferential statistics, Introduction to statistical software
- Assimilation and presentation of research results
- Report writing and citation styles
- Ethics in Research

Unit 5: Field Work and Projects (4 weeks)

- Group Activity/class presentations for continuous evaluation

Essential readings:

- Kothari, C.R. and Garg, G. (2019). Research Methodology: Methods and Techniques. New Delhi, New Age International (P) Limited Publishers
- Babbie, E. (2021). The Practice of Social Research. Cengage Learning.
- Bryman, Alan (2001). Social Research Methods, New York: Oxford University Press.
- Carol Grbich (2000). New Approaches in Social Research, London: Sage Publications.
- Creswell, J. W. (2017). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Sage Publications.
- D. A. DE VAUS (1986). Surveys in Social Research, London & Winchester, MA: George Allen & Unwin.

Semester II

Geopolitics and Security Studies

Course Title	Geopolitics and Security Studies
Course Code	MAC515A
Course Type	
Department	Public Policy
Faculty	School of Social Sciences

1. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

2. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

CO-1. Comprehend the concepts and approaches of
Geopolitics and Security Studies

CO-2. Understand the international geopolitical structure as a


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dynamic system and the way in which geopolitical and security theories have influenced International Relations

- CO-3. To analyze from a critical perspective the discourses and practices in Geopolitics and Security Studies
- CO-4. Comprehend the national and international conflicts, propose political strategies that help in their resolution
- CO-5. Ability to demonstrate critical thinking in the analytical arguments

3. Course Contents

Unit 1: Geopolitics and Security Studies as a Discipline

- Concepts and Approaches

Unit 2: Theories of Geopolitics and Security Studies

- Ancient Indian and Modern Indian Thinkers
- International Thinkers

Unit 3: Geopolitics and Security Studies in Contemporary Context

- Energy Security
- Proliferation of WMDs
- Terrorism

Unit 4: Grand Strategies

- Security Policies of US
- Security Policies of India

Unit 5: Geopolitics and Security in Key Regional Dynamics

- West Asia
- South Asia
- Europe

Essential Readings:

- Heywood, Andrew and Ben Whitham (2011), Global Politics, Bloomsbury: London
- Dodds, Klaus (2007), Geopolitics: A Very Short Introduction, Oxford University Press
- Agnew, John (2007), Geopolitics: Re-visioning World Politics, Taylor and Francis Group
- Carpenter William M., David G. Wiencek and James R. Lilley (2015), Asian Security Handbook: Terrorism and the New Security Environment, Taylor and Francis Group

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Quantitative Methods and Data Analytics

Course Title	Quantitative Methods and Data Analytics
Course Code	MAC525A
Course Type	
Department	Public Policy
Faculty	School of Social Sciences

1. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

2. Course Outcomes (COs)

On completion of this course, the student will be able to:

CO-1. Apply basic knowledge in quantitative methods and data analytics for public policy

CO-2. Understand and analyze data including large data sets that are associated with public policy field

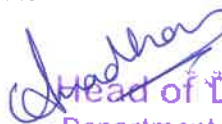
CO-3. Develop statistical skills to analyze data

3. Course Contents

Unit 1: Probability and Statistical Distribution; Inferential Statistics

- Basics of Probability and Probability Distributions, Addition and Multiplication Theorems, Binomial Distribution, Normal Distribution, Poisson Distribution;
- t-Distribution
- Formulation of Statistical Hypothesis
- Type I and Type II Errors
- ANOVA
- Non-Parametric Tests, Chi Square Test of Independence and Goodness of

Fit


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Unit 2: Correlation and Regression; Basic Econometrics

- Correlation Analysis
- Classical Linear Regression Model
- Multiple and Logistic Regression
- Multicollinearity
- Autocorrelation and Heteroscedasticity
- Estimation using Regression and Standard Error of

Estimate

Unit 3: Practical Issues in Quantitative Research

- Sampling Techniques, Random and Non-Random Sampling Methods
- Sampling Errors
- Secondary Data
- Use of Secondary Data in Quantitative Research
- Survey Methodology
- Types of Data Available from NSSO, Census of India and Other Sources
- Capturing Inequality: Lorenz Curve and Gini Coefficient

Unit 4: Training in Data Analysis Software

- R-Programming Software

Essential Readings:

- Lambert, T. E., & Bewley, M. (2016). The use of quasi-experimental design in urban and regional policy research and political economy. In Handbook of Research Methods and Applications in Heterodox Economics (pp. 535-553). Edward Elgar Publishing.
- Namdarian, L. (2016). Evidence-based policy-making and the role of statistics and information. Iranian journal of information processing and management, 31(3), 601-629.
- Zhu, L. (2012). Panel data analysis in public administration: Substantive and statistical considerations. Journal of Public Administration Research and Theory, 23(2), 395-428.
- Lavertu, S. (2016). We all need help: "Big data" and the mismeasure of public administration. Public administration review, 76(6), 864-872.
- Bakare, A. S. (2012). Measuring the income inequality in Nigeria: the Lorenz Curve and Gini co-efficient approach. American journal of Economics, 2(1), 47-52.

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Course Title	Public Financial Management
Course Code	MAC526A
Course Type	
Department	Public Policy
Faculty	School of Social Sciences

1. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

2. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1.** Examine and analyse key concepts and theories of public finance
- CO-2.** Apply the concepts and theories to contemporary problems of public finance
- CO-3.** Evaluate competing theoretical explanations and produce a comprehensive review of the scholarly literature on factors influencing policymaking around taxes, regulation, and trade

3. Course Contents

Unit 1: Fiscal functions

- Allocation functions
- Distribution functions
- Stabilization functions

Unit 2: Public provision for social goods

- Social goods and market failure
- Provision for social goods

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- mixed goods
- Merit goods

Unit 3: Principles governing raising of resources and expenditure

- Broad principles of raising resources
- Principles of public expenditure
- The Indian System of taxes, expenditure and resource transfers between the Union and the States

Unit 4: Public Finance and Monetary Policy

- Measures of Inflation
- types of interest rates
- Inflation targeting
- Fiscal and monetary policy interaction
- Role of RBI in Public Debt Management

Unit 5: Public Finance and External Sector

- Balance of Payments and Balance of Trade
- Exchange rate management
- Current Account and Capital Account Convertibility
- Fiscal Policy and Trade Policy interaction

Unit 6: Public Financial Management

- Rule based Fiscal Path
- Fiscal Responsibility and Budget Management Act
- Issues on debt sustainability Public Financial Management System (PFMS)

Essential readings:

1. Union Budget Statements including Key to budget documents
2. RBI publications: Monetary Policy Committee reports
3. Reports of the Finance Commission of India
4. Economic Survey of Government of India
5. Musgrave, R.A and Musgrave, P.B (1989), Public Finance in Theory and Practice, McGraw-Hill International Editions.
6. Rosen, H S and Gayer, T (2012). Public Finance, McGraw Hill Pvt limited
7. Rao, M G (2022). Studies in Indian Public Finance, Oxford University Press
8. Gruber, J. (2005). Public finance and public policy. Macmillan

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Reflective and Creative Practice for Social Change

Course Title	Reflective and Creative Practice for Social Change
Course Code	MAC527A

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Department	Public Policy
Faculty	School of Social Sciences

1. Course Size and Credits:

Number of credits	4
Total hours of classroom interaction during the semester	60 hours
Number of semester weeks	15-16
Department responsible	Public Policy
Course marks	Total Marks: 100 Component 1(CE): 60% Weight Component 2(SEE): 40% Weight
Pass requirement	An overall 40% minimum weightage for CE & SEE (combined) towards eligibility for earning the respective credits and completion of the semester(s).
Attendance requirement	A minimum of 75% attendances mandatory to appear for the semester-end examination.

4. Course Outcomes (COs)

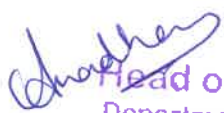
By the end of this course, students will be able to:

S.No.	Intended Learning Outcome
1	Utilize reflective practices to enhance self-awareness and understand the nuances of social issues.
2	Employ creative methods and artistic approaches to address societal challenges and advocate for positive change.
3	Develop and implement community engagement strategies that incorporate reflective and creative practices.
4	Analyze power dynamics related to gender and apply reflective and creative strategies to challenge and transform gender norms.
5	Integrate feminist perspectives into reflective and creative practices for social change, promoting inclusivity and equality.

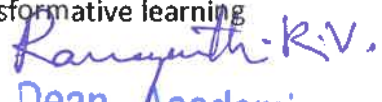
3. Course Contents

Unit 1: Introduction to Reflective Practice

- Definition and principles of reflective practice
- Overview of reflective practice models (e.g., Schön's reflection-in-action, reflection-on-action); The role of reflection in transformative learning (Mezirow's transformative learning theory)


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- Philosophical underpinnings of self-awareness in social change (Drawing from existentialist and phenomenological perspectives)
- The importance of self-awareness in social change efforts
- Reflective journaling and other reflective tools

Unit 2: Creative Approaches to Social Change

- Exploration of creative methods for addressing social issues
- Role of arts, storytelling, and multimedia in advocacy and awareness
- Creativity as a social construct (Sawyer's social constructivist approach)
- Arts-based research and its role in understanding social issues (Boal's Theatre of the Oppressed, Freire's pedagogy of the oppressed)
- Semiotics and the power of symbolism in creative communication (Peirce and Barthes)
- Case studies on successful creative campaigns for social change

Unit 3: Applying Reflective and Creative Practices in Community Engagement

- Strategies for engaging communities through reflective and creative approaches
- Collaborative practices for community-based initiatives
- Community-based participatory research (CBPR) and its principles
- Asset-based community development (ABCD) and strengths-based approaches
- Empowerment theory and its application in community initiatives

Unit 4: Politics of Gender: Analyzing Power Dynamics

- Feminist theories (liberal, radical, socialist, and postmodern perspectives)
- Intersectionality and its application to understanding power dynamics
- Gender performativity (Drawing from Butler's gender theory)
- Intersectionality and the layered nature of gender-based discrimination
- Power structures and their impact on gender relations
- Reflective and creative strategies for challenging gender norms and stereotypes

Unit 5: Feminist Perspectives on Reflective and Creative Practices

- Exploration of feminist theories and their relevance to social change
- Feminist standpoint theory and its implications for knowledge production
- Ecofeminism and its connection to reflective and creative environmental practices
- Transfeminist perspectives on inclusivity and intersectionality
- Case studies on feminist movements and their use of reflective and creative practices
- Practical applications of feminist principles in project development and implementation

Essential Readings:

1. John Dewey (1916). Democracy and Education. Macmillan.
2. Bell, L., & Stevenson, H. (2006). Education policy: Process, themes and impact. Routledge.
3. UNESCO (2015). Rethinking Education: Towards a Global Common Good?
4. Annual Status of Education Report (ASER) (2024).
5. J. P. Naik (1975). Equality, Quality, and Quantity: The Elusive Triangle in Indian Education. Allied Publishers.
6. Krishna Kumar (2005). Political Agenda of Education: A Study of Colonialist and Nationalist Ideas. Sage Publications.

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7. Sustainable Development Goals Report (UNESCO, 2020).

Development Theories, Sustainable Development and Public Policy

Course Title	Development Theories, Sustainable Development and Public Policy
Course Code	MAC528A
Course Type	
Department	Public Policy
Faculty	School of Social Sciences

1. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

2. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1.** Gain knowledge of concepts and theories of Development and Sustainable Development
- CO-2.** Learn about the latest practices promoting sustainable development
- CO-3.** Gain insights into real-world problem analysis and problem solving

3. Course Contents

Unit 1: Introduction to Development Theories

- Overview of modernization theory, dependency theory, and world-systems theory
- Critique of Eurocentrism in development theories
- Exploration of the historical context and emergence of different development paradigms

Unit 2: Modernization Theory and Its Critics

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- In-depth analysis of modernization theory, focusing on stages of development
- Critiques of modernization theory, including cultural bias and ethnocentrism
- Application of modernization theory to case studies and contemporary development challenges

Unit 3: Dependency Theory and Global Inequalities

- Examination of core-periphery relations in the global economy
- Dependency theory as a critique of unequal power structures
- Case studies illustrating how dependency theory explains economic disparities

Unit 4: World-Systems Theory and Global Dynamics

- Introduction to the core concepts of world-systems theory
- Analysis of the role of core, semi-peripheral, and peripheral nations
- Application of world-systems theory to contemporary issues such as globalization and neoliberalism

Unit 5: Post-Development Perspectives

- Exploration of post-development critiques and alternatives
- Emphasis on the diversity of development experiences
- Discussion on the implications of post-development thinking for policy and practice

Unit 6: Introduction to Sustainable Development

- Definition and principles of sustainable development
- Examination of the Brundtland Report and the concept of intergenerational equity
- Sociological perspectives on the intersections of social, economic, and environmental dimensions in sustainable development
- SDGs

Unit 7: Social Dimensions of Sustainable Development

- Analysis of social justice and equity within the context of sustainable development
- Exploration of how sustainable development addresses issues of poverty, gender, and social inclusion
- Case studies illustrating successful integration of social dimensions into sustainable development policies

Unit 8: Environmental Sociology and Sustainable Development

- Examination of key environmental sociological theories
- Application of environmental sociology to analyze the challenges and opportunities of sustainable development
- Discussion on the role of communities and social movements in promoting environmental sustainability

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Unit 9: Economic Aspects of Sustainable Development

- Introduction to Development economics- nature, scope and importance, new economic view of development
- Amartya Sen's 'Capability Approach
- Basic Indicators of Development: Real income, health and education- Purchasing Power Parity, indicators of health and education
- Holistic Measures of Living Levels and capabilities: New HDI
- Classic theory of economic growth and development: Rostow's stages of Growth, Harrod-Domar growth model, Lewis theory of economic development, Dualistic development thesis
- Contemporary models of economic development: Big push theory, Michael Kremer's O-Ring Theory of Economic Development, The Hausmann-Rodrik-Velasco Growth Diagnostics Framework

Unit 10: Global Governance and Sustainable Development

- Exploration of global governance structures addressing sustainable development
- Examination of the role of international organizations and treaties
- Sociological perspectives on the challenges and possibilities of global cooperation for sustainable development

Essential readings:

1. Amartya Sen, Development as Freedom
2. World Commission on Environment and Development, Our Common Future (Brundtland Report)
3. UN Transforming our world: the 2030 Agenda for Sustainable Development
4. Bell, Michael Mayerfeld. 2004. An Invitation to Environmental Sociology. Thousand Oaks, California: Pine Forge Press.
5. Gould, Kenneth Alan and Tammy L Lewis. 2009. Twenty Lessons in Environmental Sociology. New York: Oxford University Press.

Course Specifications: Globalization and Livelihoods

Course Title	Globalization and Livelihoods
Course Code	MAC529A
Department	Public Policy
Faculty	School of Social Sciences

Course Size and Credits:

Number of credits	4
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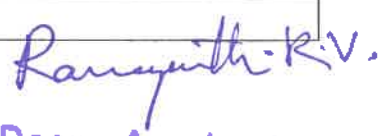

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Total hours of classroom interaction during the semester	60 hours
Number of semester weeks	15-16
Department responsible	Public Policy
Course marks	Total Marks: 100 Component 1(CE): 60% Weight Component 2(SEE): 40% Weight
Pass requirement	An overall 40% minimum weightage for CE & SEE (combined) towards eligibility for earning the respective credits and completion of the semester(s).
Attendance requirement	A minimum of 75% attendances mandatory to appear for the semester-end examination.

Overview:

The Course on Globalization and Livelihoods for the students pursuing Masters in Public Policy (MAPP) is aimed at appreciating the impact of globalization on the contemporary global order, especially on livelihoods and skills inter alia transnational movement of the people through the lens of migration. Efforts will be made to expose the students on how globalization, as a process, evolved over the last few centuries until the emergence of new market economy, wherein the movement of capital, goods, services and people are critical for the global markets, more importantly the movement of people across the borders. In this regard, the course will emphasize on the overall policy of the Government of India, its strategy and programmes, key initiatives, bi-lateral and multi-lateral efforts aimed at benefiting its population by providing meaning livelihoods through efficient migration management in a globalized world.

Course Outcomes:

On completion of this course, the student will be able to:

1. Understand the meaning, process & drivers of globalization; familiarize with the major theoretical perspectives.
2. Analyze the impact of globalization on global order.
3. Contextualize intra & transnational migration and its implications on skills and livelihoods in the context of globalization.
4. Appreciate the role played by bi-lateral and multi-lateral institutions including Government of India in addressing issues pertaining to globalization, migration, livelihoods and skills.

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5. Comprehend the contemporary transformation in the skills scape in the era of Globalization and Future of Jobs.

Course contents

Unit 1: Introduction: What is Globalization?

- Globalization: Introduction, Drivers, and Key Factors
- Major Theoretical Perspectives on Globalization
- Measuring Globalization: Ease of Doing Business & KOF (will be dealt with as Case Studies)

Unit 2: Society in the Age of Globalization

- Phases of Globalization: From Pre-Industrialization to New Market Economy
- Globalization in the Context of Emerging Technologies in the Information Society
- Major Challenges to a Globalizing World: Regulations, Security, Migration & Livelihoods

Unit 3: Globalization, Nations and Transnational Movements

- Intra & International Migration in the context of Globalization
- Major Theoretical Perspective on International Migration
- GATS & Other Bi-lateral and Multi-lateral Platforms
- Transnational Diaspora as Drivers of Globalization (this will be dealt through two case studies)

Unit 4: Globalization and Migration in the Indian Context

- Migration and Development in the era of Globalization
- Migration in Practice: Policy, Regulation and Migration Management (Case Study- India will be dealt)
- SDGs, Livelihoods and Migration: Key Issues & Way Forward

Unit 5: Livelihoods in the Global Age

- Livelihoods and Skills in a Globalized World
- Issues and Challenges faced by highly, medium and low- skilled workers
- Emergence of Skills & Qualification Systems & Impact on Livelihoods
- Transformation in the Skills Landscape & Future of Jobs
- Major Interventions by Countries of Origin and Destination
- Role of Bi-lateral and Multi-lateral Dialogues

Essential Readings:

1. Heywood, Andrew (2011), Global Politics, Palgrave Foundation


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2. Michie, J (2017), An Advanced Introduction to Globalization, Edward Elgar
3. Harvey, David (1991), The Condition of Postmodernity: An inquiry into the origins of cultural change, Wiley-Blackwell
4. Jan Nederveen Pieterse (2019), Globalization of culture: Global Mélange, Rowman & Littlefield Pub Inc
5. Castells, Manuel (2009), The Rise of Network Society, Wiley- Blackwell
6. Gollerkeri, Gurucharan & Natasha Chhbra (2016), Migration Matters: Mobility in a Globalising World, Oxford University Press
7. Castells, Manuel (2010), The Power of Identity, Blackwell Publishing
8. Coleman, William D and Aline Sajed (2013), Fifty Key Thinkers on Globalization, Routledge Publication
9. Giddens, Anthony (20023), The Consequence of Modernity, Polity Press
10. Johns, Andrew (2010), Globalization: Key Thinkers, Polity Press
11. Lechner, Frank J and John Boli (2014), The Globalization Reader, Wiley-Blackwell
12. Mooney, Annabelle and Betsy Evans (2007), Globalization: Key Concepts, Routledge Publication
13. Ritzer, George (2007), The Blackwell Companion to Globalization, Blackwell Publication
14. Stiglitz, Joseph E (2012), Globalisation and its Discontents, Penguin India
15. Singh, A Didar & Irudaya S Rajan (2017), Politics of Migration: Indian Emigration in a Globalised World, Routledge

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Semester III
Peace and Conflict Resolution

Course Title	Peace and Conflict Resolution
Course Code	MAC530A
Course Type	
Department	Public Policy
Faculty	School of Social Sciences

1.Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

2.Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1.** Gain knowledge on basic concepts of Peace, Conflict, Wars and methods of conflict resolutions adopted by various nation-states and non-state actors
- CO-2.** Familiarize with historical background of various peace movements
- CO-3.** Critical dialogue on questions such as how we identify actors in peace and in conflict
- CO-4.** Understand how we can work against differing forms of violence and reconstitute just social and political order in the wake of violence

3.Course Contents

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Unit 1: Introduction to Peace and Conflict Resolution

- Origin and Evolution of Peace and Conflict Studies (as a practice and as a discipline)
- Peace and Conflict Resolution: Indian Perspectives

Unit 2: Theoretical Constructs of Conflict

- Meaning and Concept of Conflict
- Sources of Conflict
- Types and Levels of Conflict
- Theories of Conflict

Unit 3: Conflict Management

- Methods of Conflict Resolution
- Role of Government and Civil Society
- Role of International and Trans-National Institutions

Unit 4: Peace Building

- Meaning and Significance
- Approaches
- Post-Conflict Construction and Rehabilitation
- (Case Studies – Local, Sub-National and International)

Unit 5: Contemporary Peace Initiatives

- Peace Initiative Models (King, Mandela, Sharp, Bhavane and JP)

Mandatory Readings:

- Boutros Boutros-Ghali, (1996) —Challenges of Preventive Diplomacy: The Role of the UN and its Secretary General||, in Kevin M Cahill, (ed.), Preventive Diplomacy. Stopping Wars before they Start, Basic Books and the Centre for International Health and Cooperation, New York.
- Bruce W. Dayton, Louis Kriesberg (2009), Conflict Transformation and Peace building: Moving From Violence to Sustainable Peace, Routledge: New York.
- David Backer, Ravinder Bhavnani, Paul Huth (2017) Peace and Conflict, Routledge: New York.
- Fred Tanner, (2000) —Conflict Prevention and Conflict Resolution: Limits of Multilateralism|| International Review of the Red Cross, September.
- Johan Galtung, (1958) Theories of Conflict – Definitions, Dimensions, Negations, Formations, Columbia University.


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Public Policy, Rural Development and Agriculture

Course Title	Public Policy, Rural Development and Agriculture
Course Code	MAC531A
Course Type	
Department	Public Policy
Faculty	School of Social Sciences

4. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

5. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1.** Understand key concepts and theories of Rural Development and Agriculture
- CO-2.** Apply the concepts and theories to contemporary rural development and agricultural process
- CO-3.** Critique of rural development theories and the need for revising the theoretical models in the light of Covid-19 Pandemic

6. Course Contents

Unit 1: Theories and Perspectives on Rural Development

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- Political Economy, Agrarian Reforms and Rural Development
- Approaches to Studying Rural Transformation: Marxist, Populist, Neo-Populist and Neoclassical

Unit 2: Agriculture and Rural Sector During Pre-Colonial and Colonial Periods

- The Pre-Colonial Period
- The Colonial Period
- The National Movement

Unit 3: Agriculture and Rural Sector After Independence Agrarian Economy after Independence

- Agrarian and Land Reforms
- Green Revolution and Class Structure of Rural India
- Economic Reforms, Agriculture and Rural Society
- Globalisation and Rural Society: Select International Experiences

Unit 4: Rural Development in India: Select Contemporary Issues

- Agrarian Crisis
- Land Policy
- Agricultural Labour
- Rural Credit Policy
- Non-Farm Sector

Essential readings:

1. Gadgil, Madhav & Guha, Ramachandra, This Fissured Land: An Ecological History of India (1992) — provides comprehensive insights into India's ecological history and agrarian sustainability before and during early colonial impact
2. Scientia Tutorials, "The Pre-Colonial Agrarian Economy of India" — outlines autonomy of farmers, reciprocal state-farmer relations, and self-sufficient village economies
3. Rural Development: Principles, Policies, and Management — Katar Singh
4. Understanding Community Development — Phillips & Pittman
5. De Little, "Agrarian reform ... property relations ... redistribute power"

Aid and Poverty: The Political Economy of International Development Assistance

Course Title	Aid and Poverty: The Political Economy of International Development Assistance
Course Code	MAC532A
Course Type	
Department	Public Policy
Faculty	School of Social Sciences

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7. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

8. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1.** Understand the basic concepts and policy debates around International Development assistance
- CO-2.** Analyze ongoing policy debate of Global North vs Global South
- CO-3.** Comprehend the functioning of global political economy

9. Course Contents

Unit 1: Basis and conditions of lending of resources

- Debate around International Development assistance

Unit 2: Types of Aid and their effectiveness

- Meaning and types of Aid
- Case-studies of Aid lending

Unit 3: Impact of Aid on relationships between countries

- Global North vs Global South

Unit 4: Aid as inherently a second-best solution?

- Impact of Aid on the economy of various nations

Unit 5: Impact of BRICS on international cooperation paradigm

- Policies of financial support of BRICS

Unit 6: Understanding Poverty

- Meaning
- Conceptual Framework
- Policy debates around Poverty

Unit 7: Poverty and Political Economy

- Global Scenario

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- National Scenario
- Case-studies

Essential Readings:

1. Sen, A. (1999). Development as Freedom. Oxford University Press.
2. Alkire, S., & Foster, J. (2011). Counting and Multidimensional Poverty Measurement. Journal of Public Economics, 95(7–8), 476–487.
3. Ravallion, M. (2016). The Economics of Poverty: History, Measurement, and Policy. Oxford University Press.
4. World Bank (2018). Poverty and Shared Prosperity 2018: Piecing Together the Poverty Puzzle (Overview). Washington, DC: World Bank.
5. Radelet, Steven. "A Primer on Foreign Aid." Center for Global Development Working Paper Number 92, July 2006, www.cgdev.org.
6. Morgenthau, Hans. "A Political Theory of Foreign Aid." The American Political Science Review, vol. 56, no. 2, 1962, pp. 301–09. JSTOR, <https://doi.org/10.2307/1952366>

Climate Change and Development: Competing in the Green Economy

Course Title	Climate Change and Development: Competing in the Green Economy
Course Code	MAC533A
Course Type	
Department	Public Policy
Faculty	School of Social Sciences

10. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

11. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

CO-1. Understand the basics of Climate Change, Green Economy, Bangalore-560054

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SDGs

CO-2. Analyze the link between growth, development and environment

CO-3. Analyze policies that foster sustainability prosperity

12. Course Contents

Unit 1: Science, Politics and Developmental implications of climate change and disasters

- Meaning and Policy debates around Climate change and Sustainable Development

Unit 2: Focus on the perspectives of poor households, communities and developing countries

- Perspective of Global South

Unit 3: Assessing the overlaps between disasters, climate change and poverty

- Case-studies of developing nations

Unit 4: Focus on climate change adaptation and disaster risk-reduction approaches

- Role of Diplomacy

Unit 5: Critical analysis of options to reduce negative effects and harness opportunities

- Dimensions of Policy Formulation and Implementation

Unit 6: Environmental economics and Sustainable Development

- Uncertainty, irreversibility, inter-temporal efficiency, inter-generational equity
- Growth and Development debate- Sustainable Development, Green GDP
- Tragedy of Commons
- Environmental Kuznets Curve
- Environmental Taxation: Pigovian fees- single polluter and multiple polluters, Property Rights, Coase Theorem, Indian laws to protect environment- Carbon Tax

Essential Readings:

1. Down to Earth

Publisher: Centre for Science and Environment

2. Climate Change: A Very Short Introduction – Mark Maslin

Publisher: Oxford University Press

3. Sustainability: A Very Short Introduction – Saleem H. Ali

Publisher: Oxford University Press

4. Backstage Climate: The Science and Politics Behind Climate Change – Rajan Mehta

Publisher: Westland

5. The Great Nicobar Betrayal – Pankaj Sekhsaria Publisher: Frontline

Public Policy and Urban Governance

Course Title	Public Policy and Urban Governance
Course Code	MAC534A
Course Type	

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Department	Department of Public Policy
Faculty	School of Social Sciences

13. Course Summary

The course will enable learners to develop an in-depth understanding of public policy and various aspects of urban studies. The course will also examine urban policies and planning initiatives, institutions and outcomes.

5. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

3. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1** To critically understand how political authority is re-constituted, contested and exercised in Indian cities
- CO-2.** To learn about and apply a multi-level and cross-sectoral analysis to urban governance issues
- CO-3.** To develop an ability to appreciate and critique different perspectives on urban governance and policy
- CO-4.** To describe, analyze, discuss, and evaluate specific (conflicting) aspects of urban governance (economic, social, and/or legal issues)

4.Course Contents

Unit 1: The Foundations of Urban Theory

- Weber, Tonnies, Simmel
- The Chicago School, Urban Ecology and Urbanism as a Way of Life
- Henry Lefebvre and David Harvey: Right to the City
- Saskia Sassen: The Global City

Unit 2: Urbanization and Development

- Urban Trends in the Developed World: Suburbanization, Inner City Decay, Urban Renewal

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- Challenges of Urbanization in the Developing World with special reference to India
- Towards the Sustainable City

Unit 3: Urban Governance

- Approaches to the Study of Urban Politics and Governance
- Local Urban Governance
- Case Study: Municipal Corporation of Greater Mumbai (MCGM)

Unit 4: Urban Citizenship and Politics

- Citizen participation and New Forms of Urban Governance
- Civil Society and Urban Politics

Unit 5: Current Issues in Urban Planning

- Water and Sanitation in Urban India
- Urban Transport Planning
- Urban Land Use: The Challenges of Slums and Forced Evictions
- Urban Reforms in India: JNNURM, SMART Cities, Affordable Housing

Readings:

- Stoker, Gerry. 1998. "Governance as Theory: Five Propositions". *International Social Science Journal* 155, pp. 17-28.
- Devas, Nick. *Urban Governance, Voice and Poverty in the Developing World*. Routledge, 2014. (Chapter 1 and 2)
- Aijaz, Rumi. "Form of urban local government in India." *Journal of Asian and African Studies* 43.2 (2008): 131-154.
- McCann (2017) *Governing urbanism: Urban governance studies 1.0, 2.0 and beyond*
- Sivaramakrishnan, K. C. "Revisiting the 74th Constitutional Amendment for Better Metropolitan Governance." *Economic & Political Weekly* 48.13 (2013): 86-94.

Policy Engagement and Communication in Public Policy

Course Title	Policy Engagement and Communication in Public Policy
Course Code	MAC535A
Course Type	

Department	Public Policy
Faculty	School of Social Sciences

1. Course Size and Credits:

Number of Credits	04
Credit Structure (Lecture: Tutorial: Practical)	3:1:0
Total Hours of Interaction	60
Number of Weeks in a Semester	15
Department Responsible	Department of Public Policy
Total Course Marks	100
Pass Criterion	As per the Academic Regulations
Attendance Requirement	As per the Academic Regulations

2. Course Outcomes (COs)

After the successful completion of this course, the student will be able to:

- CO-1.** To engage with Public Policy
- CO-2.** To build their skills in academic policy engagement

3. Course Contents

Unit 1: The Essentials

- Foundational knowledge in public policy engagement
- An overview of the policy ecosystem
- Strategies and resources to assist young policy-makers to incorporate academic-policy engagement into their work

Unit 2: Achieving Policy Impact

- Learning how to translate research into broader contexts and engage with policy actors, networks and organisations

Unit 3: Writing for Policy Audiences

- Understanding how to inform policy professionals and better explain the significance of one's research
- Focussing on writing to support policy development, covering both what civil servants and ministers expect and how to provide the information they really need, with a focus on policy briefs

Unit 4: Connecting with the Public through Social Media and Blogs

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- Learning how to communicate research findings with public audiences through social media (LinkedIn and Twitter) and blogs
- Framing one's research for public audiences and leverage online tools for disseminating their work

Unit 5: Policy Advisory Groups and Roundtables

- Understanding why to host a roundtable and/or a policy advisory group, how-to guidance, and case studies with first-hand experience organising roundtables and policy advisory groups

Essential readings:

- Clark, Roy Peter. Writing tools: 55 essential strategies for every writer. Little, Brown Spark, 2008.
- Chrisinger, David. Public Policy Writing that Matters. JHU Press, 2022.
- Bardach, Eugene, and Eric M. Patashnik. A practical guide for policy analysis: The eightfold path to more effective problem solving. CQ press, 2023.
- DeMarco, Rosanna, and Kimberly Adams Tufts. "The mechanics of writing a policy brief." Nursing Outlook 62, no. 3 (2014): 219-224.
- Beynon, Penelope, Christelle Chapoy, Marie Gaarder, and Edoardo Masset. "What difference does a policy brief make." Full report of an IDS, 3ie, Norad study: Institute of Development Studies and the International Initiative for Impact Evaluation (3ie) (2012).


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